Promote success among students whose needs are not being met through current practices. We look forward to participating in the ongoing conversation, and being a part of the movement to change. The proceedings of that workshop have now been published in book form.

To that end, NAS assembled a committee of experts in developmental education to help educational leaders develop a research agenda around better serving students who may be left behind by developmental math reforms. This signature project, Exploring Challenges and Strategies for Inclusion in Higher Education: Math and Beyond, led by developmental math reformer Dr. Kenji Kawamura, was inspired by NAS's 2016 workshop, "Mathematics: Proceedings of a Workshop outlines a roadmap for ensuring that developmental education systems provide all students with a strong academic foundation.

The primary goal of the project is to provide strategies for reform in the areas of how placement decisions are made, what developmental education looks like in a college or university setting, how developmental education systems can be improved, and how practitioners can be supported in their efforts.

We believe reimagining these delivery systems to better meet students' needs could create more meaningful employment opportunities. For more details on this project, visit the website below.

We are committed to supporting development education reform. Today, we announce the start of a new $5 million grant initiative that will fund comprehensive projects leading to sustainable solutions to the developmental education crisis. The initiative will include three core components:

1. Planning Grants: Up to $80,000 to support research and planning, with an emphasis on engaging students in the design and development of their educational pathways.
2. Implementation Grants: Up to $300,000 to support the implementation of evidence-based strategies and practices.
3. Comprehensive Evaluation: Up to $120,000 to support the evaluation of project outcomes and impact.

This initiative builds on the work of our previous two-year Emerging Opportunities grants, which were distributed in 2018-2019. The total of $150,000 was awarded to each of the following projects:

- Duke University: Enhancing Student Success in Higher Education for Students with Limited English Proficiency (HEP) in a Comprehensive Community College System
- City University of New York: Implementing and Evaluating Caring Implementing and Evaluating Caring
- University of Texas at Austin: Excelencia Inclusiva (EI) Scholarship Program
- Maricopa Community Colleges (Arizona): implementing and Evaluating Caring
- University of Houston: Implementing and Evaluating Caring
- Texas State University: Implementing and Evaluating Caring
- Minnesota State University, Moorhead: Implementing and Evaluating Caring
- Appalachian State University: Implementing and Evaluating Caring
- University of Nebraska-Lincoln: Implementing and Evaluating Caring
- University of Wisconsin-Milwaukee: Implementing and Evaluating Caring
- The Ohio State University: Implementing and Evaluating Caring

In March 2019, we were pleased to join the National Postsecondary Reentry Coalition (a full description of our involvement can be found in the attached spreadsheet), which is one of four focus areas. We're committing a total of $5 million toward the initiative in 2019.

The initiative will support research and planning, implementation grants and a comprehensive evaluation. The focus of the initiative is to support the development of sustainable solutions to the developmental education crisis.

**Recent Grants**

- **New Book from ASCENDIUM**
  - "Mathematics: Proceedings of a Workshop outlines a roadmap for ensuring that developmental education systems provide all students with a strong academic foundation.

**On the Go:**
- **Ascendium Staff in the Field**
  - "Strong Start to Finish"
- **Events for the Field**
  - "JFF Postsecondary State Network Meeting"