May 22

The Hunt Institute

The Hunt Institute is proud to launch a new initiative that will create simple decision rules using high school GPA and other measures, and links to additional resources on multiple measures placement. This initiative, called Start to Finish, is a groundbreaking project designed to improve the developmental education reform movement. The grants expand the initiative's footprint to nearly 25 states, with awards totaling more than $5.3 million to accelerate the developmental education reform movement. The grants will support institutions in developing and implementing simple decision rules that take into account a variety of student characteristics, including high school GPA, ACT/SAT scores, and other measures. The initiative aims to help institutions better understand what types of postsecondary education programs are most effective, how to forge the systemic and institutional accessibility and student success. Our aim is to achieve exceptional and equitable levels of student success.

Earlier this month, Aspen announced the Top 10 finalists for their 2021 Aspen Prize for Community College Excellence, which honors institutions that strive for and achieve exceptional and equitable levels of student success. The grants expand the initiative's footprint to nearly 25 states, with awards totaling more than $5.3 million to accelerate the developmental education reform movement. The grants will support institutions in developing and implementing simple decision rules that take into account a variety of student characteristics, including high school GPA, ACT/SAT scores, and other measures. The initiative aims to help institutions better understand what types of postsecondary education programs are most effective, how to forge the systemic and institutional accessibility and student success. Our aim is to achieve exceptional and equitable levels of student success.

The new StudentTracker will reduce the technological expertise required for users, institutions to track student-level postsecondary enrollment in the United States. StudentTracker, the primary data platform used by educational systems and technical assistance providers in the guided pathways reform movement. This grant supports the Dana Center at the University of Texas at Austin in developing an intensive, interactive virtual professional learning series for math instructors in prison. The organization will also pilot an innovative advising model that trains students with long-term sentences as academic advisors. The University of Montana will be funded to research the impact of place-based learning focuses on integrating local and regional cultures, history and engaged learning at postsecondary institutions on student outcomes and persistence. This grant supports the University of Montana in researching the impact of place-based learning focuses on integrating local and regional cultures, history and engaged learning at postsecondary institutions on student outcomes and persistence. The new StudentTracker will reduce the technological expertise required for users, institutions to track student-level postsecondary enrollment in the United States. StudentTracker, the primary data platform used by educational systems and technical assistance providers in the guided pathways reform movement. This grant supports the Dana Center at the University of Texas at Austin in developing an intensive, interactive virtual professional learning series for math instructors in prison. The organization will also pilot an innovative advising model that trains students with long-term sentences as academic advisors. The University of Montana will be funded to research the impact of place-based learning focuses on integrating local and regional cultures, history and engaged learning at postsecondary institutions on student outcomes and persistence. This grant supports the University of Montana in researching the impact of place-based learning focuses on integrating local and regional cultures, history and engaged learning at postsecondary institutions on student outcomes and persistence.

This grant supports the West Virginia Higher Education Policy Commission in order to lay the foundation for building a state-wide college success system. This grant is to support the State of West Virginia’s efforts in building the Second Chance Pell Program, which supports postsecondary education in prison. This work becomes even more vital as the U.S. Department of Education continues to explore adding more institutions to their Second Chance Pell education in prison. This grant supports the University of Wisconsin-Madison’s Student Success Team to develop and implement strategies that bolster the impact of Ascendium’s Systemic Barriers for Postsecondary Success project. This grant supports the Dana Center at the University of Texas at Austin in developing an intensive, interactive virtual professional learning series for math instructors in prison. The organization will also pilot an innovative advising model that trains students with long-term sentences as academic advisors. This grant supports the University of Wisconsin-Madison’s Student Success Team to develop and implement strategies that bolster the impact of Ascendium’s Systemic Barriers for Postsecondary Success project. This grant supports the Dana Center at the University of Texas at Austin in developing an intensive, interactive virtual professional learning series for math instructors in prison. The organization will also pilot an innovative advising model that trains students with long-term sentences as academic advisors.

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