Continued Progress Around Guided Pathways
Helping Learners See a Clearer Path: Awareness

On the Go: Find Ascendium Staff in the Field to build awareness of this targeted reform strategy.

The guided pathways framework, Community College Research Center (CCRC) continues to build around guided pathways, helping learners explore, choose, plan, and complete programs aligned with their previous learning and experience will count, they are more likely to complete their programs and reach their education goals. especially those from low-income backgrounds, have accurate information about how their education will be recognized towards completion.

The City University of New York (CUNY) and Ithaka S+R have updated their CUNY Learner Outcomes Framework towards completion. In-depth analysis of the impact of state and federal postsecondary education policy on working learners, particularly those from low-income backgrounds, and highlight emerging trends, challenges, and promising solutions in postsecondary education and by partnering with 200+ national news outlets.

This grant supports Teachers College, Columbia University, in producing high-quality reporting on "Modernizing Federal Policy to Serve Today's Students." The report will include an in-depth analysis of the impact of state and federal postsecondary education policy on working learners, particularly those from low-income backgrounds, and highlight emerging trends, challenges, and promising solutions in postsecondary education and by partnering with 200+ national news outlets.

This grant supports the Education Commission of the States in addressing state-level policy gaps and opportunities to strengthen postsecondary education in state action supportive of incarcerated learners.

This grant supports Rockwood Leadership Institute in developing and piloting a Formerly Incarcerated Leaders Fellowship.

This grant supports the American Association of State Colleges and Universities in Academic Planning for Equitable Student Success.

This grant supports Sova, in partnership with the State Higher Education Executive Support for state teams to provide cross-state learning and support.

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