On the Go: Find Ascendium Staff in the Field

Perspectives from the Field: Community Colleges

Institution Unlocking Opportunity Program will shift learners into identified high-value credentials, serving as a model for others to follow. These resources are published to our community college leadership and its on-the-ground support of institutions working on transforming to better serve learners. Insights shared here’s what’s new this month.

New Resources

- Grantmaking Update: Our latest round of higher education grants will help institutions further meet regional labor market needs. To develop these paths and guide learners through vital to delivering high-value, affordable credentials that result in upward mobility and student success. These resources are published to our credentials, serving as a model for others to follow.

Workforce Needs

- Connect Learners to Credentials that Meet Local

Institutions across the country can learn from the rural community colleges profiled in the report will also inform continued enhancements to CEP’s curriculum for how they utilize their strengths and assets to best serve their learners. Insights shared from the Aspen Institute College Excellence Program’s (CEP) latest report, which highlights assets to improve learner success.

- Rural Community Colleges Utilize Strengths and

Rural community colleges offer many examples and lessons on how to improve opportunities for learners from low-income backgrounds and improve their post-graduation career outcomes. The trends that schools are facing include eliminating barriers to professional preparation at smaller independent liberal arts colleges and universities.

- Preparation at Smaller Independent Liberal Arts Colleges and Universities

Participating institutions will redesign one to two bachelor’s degree pathways to better connect learning with career opportunities in those fields of study. Participating institutions will redesign one to two bachelor’s degree pathways to better connect learning with career opportunities in those fields of study. Participation in this grant aims to eliminate barriers to professional preparation at smaller independent liberal arts colleges and universities.

- The Council of Independent Colleges | $1,735,592 | 05/2023 - 12/2027

- Preparation at Smaller Independent Liberal Arts Colleges and Universities

Increasing Equity and Effectiveness in Work-based Learning and Career Development: Member institutions will develop and evaluate employer-driven, work-based learning projects embedded in courses. It aims to eliminate barriers to professional preparation at smaller independent liberal arts colleges and universities.

- The Council of Independent Colleges | $1,735,592 | 05/2023 - 12/2027

- Preparation at Smaller Independent Liberal Arts Colleges and Universities

Building Career Pathways to Economic Mobility and Capacity Growth: Members of the Yes We Must Coalition are working to strengthen career advising and outcomes for learners. This grant supports the Yes We Must Coalition in helping 10 member institutions.

- Yes We Must Coalition | $2,500,000 | 06/2023 - 05/2026

- Addressing Inequity in College Retention of Low-Income Students: Remove Structural Barriers to Success

In addition to the original seven member institutions, members of the Yes We Must Coalition are working to strengthen career advising and outcomes for learners. This grant supports the Yes We Must Coalition in helping 10 member institutions.

- Yes We Must Coalition | $2,500,000 | 06/2023 - 05/2026

- Addressing Inequity in College Retention of Low-Income Students: Remove Structural Barriers to Success

Credential Pipelines

- States Can Take Steps to Address Potential Barriers to Equity in Stackable

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Lessons from a Multi-College Transfer Partnership

- Advancing Success in the “Dual Pandemics”

Good Jobs

- Higher Ed’s Role in Growing Rural Economies

- Designing Career and Technical Education Programs that Help Students Get

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