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Recent Grants

Building Data-Driven Pathways to Good Jobs

This grant supports Ithaka S+R in identifying and documenting learning from Ithaka S+R’s Strive TIDE project. The project, funded by the W.K. Kellogg Foundation, seeks to identify and scale effective programs designed to increase the number of learners who are well-prepared for good jobs. In order to address barriers facing incarcerated learners, it’s imperative that we put our best thinking and best efforts toward developing pathways informed by labor market data that may help answer this question.

Rural Impact Podcast Series

This grant supports The Education Trust-West in providing technical assistance to the National Rural Higher Education Network (NRHEN) to support its rural impact podcast series. NRHEN, led by Oregon State’s Extension Higher Education Institute, is working to support rural higher education systems in developing pathways that lead to good jobs for rural communities. NRHEN is looking for the some of the best practices being used to create successful pathways to good jobs in rural communities and to share those best practices with other rural communities to replicate those efforts.

Strengthening Developmental Reform Education Implementation

This grant supports The Education Trust, Inc. in providing technical assistance to the National Academic and Workforce Development Alliance (NAWDA) and the National Center for Research on Postsecondary Teaching and Learning (NCRTL). As states look to scale developmental education reform pursuant to state legislative mandates, this grant will provide technical assistance to NAWDA and NCRTL to ensure that the one million learners who drop out of college each year due to developmental education are able to successfully complete a postsecondary degree or credential.

Remove Structural Barriers to Success

This grant supports The Education Trust-West in providing technical assistance to the National Academic and Workforce Development Alliance (NAWDA) and the National Center for Research on Postsecondary Teaching and Learning (NCRTL). As states look to scale developmental education reform pursuant to state legislative mandates, this grant will provide technical assistance to NAWDA and NCRTL to ensure that the one million learners who drop out of college each year due to developmental education are able to successfully complete a postsecondary degree or credential.

Strategies to Support Holistic Credit Mobility

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Launch the New England Prison Higher Education Collaborative

This grant supports the New England Board of Higher Education (NEBHE) in launching the New England Prison Higher Education Collaborative. NEBHE, in partnership with the University of Massachusetts-Boston and the New Hampshire Department of Education, will work with incarcerated learners to establish a statewide coalition focused on increasing high-quality postsecondary education offerings in prison. As NEBHE will serve as a convener, it will catalyze collaboration across and within its six New England member states to increase the quantity and quality of postsecondary education offerings in prison. As a result, learners have paths to good jobs in their communities.

Expand Postsecondary Education in Prison

This grant supports the Virginia Interfaith Center for Public Policy (VICPP) in establishing a statewide coalition focused on increasing high-quality postsecondary education offerings in prison and Pell Grant restoration for incarcerated learners and identify strategies to support development ecosystems so that rural workforce training providers and employers to partner in developing and implementing plans to strengthen talent development ecosystems so that rural workforce training providers and employers to partner in developing and implementing plans to strengthen talent development ecosystems so that rural workforce training providers and employers can better help learners to make the connections between their education and their job readiness.

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