



College Math Instructors Praise Timely Training for Online Teaching

Reacting to the sudden shift to online instruction driven by the COVID-19 pandemic, more than 300 faculty teaching entry-level math courses learned ways this summer to adapt their teaching to online delivery, thanks to grants from Ascendium and the Bill & Melinda Gates Foundation. The grants supported the Charles A. Dana Center's ongoing work designing and piloting the National Virtual Professional Learning Series.

[Read more...](#)



Vera Institute of Justice Works to Develop Guidelines and Supports for Postsecondary Education in Prison

Learn how Ascendium's grant to Vera Institute of Justice is laying the groundwork for system-wide change with FAFSA and Second Chance Pell support.

[Read more...](#)



Podcasts Raise Up Leaders in Rural Places

Ascendium's philanthropy supports work that helps build collaboration and partnership to support rural learners from enrollment to workforce entry. A series of Rural Matters podcasts explores how several leaders are working to advance college and career goals of learners in rural communities.

[Read more...](#)



Grant Explores How to Take Competency-Based Education to a System Level

The Kentucky Community and Technical College System Foundation is launching a yearlong planning project to research what it would take to implement a competency-based education platform at scale within its general education, career, technical and workforce training programs. Ascendium's investment of \$614,000 supports the project under our grantmaking focus area **Streamline Key Learner Transitions**.

[Learn more about why we see this grant as part of our mission](#) to improve equity in postsecondary education.



"First Look" NSC Report Shows COVID-19 Impact on Student Transfer Muted

IN CASE YOU MISSED IT: The **National Student Clearinghouse Research Center's "First Look" report** on the impacts of COVID-19 pandemic on transfer students shows transfers from two-year to four-year colleges are up slightly, but an expected transfer pattern from two-year to two-year institutions has not materialized. The pandemic's greater impact appears to be first-time and returning students deciding not to enroll this fall. This is the first of a nine-report series Ascendium has co-sponsored with ECMC Foundation.

[Read more...](#)

New Resources

Promise and Challenges of Guided Pathways

The Center for Community College Student Engagement has issued "**Building Momentum: Using Guided Pathways to Redesign the Student Experience**," a report that for the first time gathers and presents national baseline data on student and faculty perceptions of guided pathways practices.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

How to Encourage College Summer Enrollment

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

How to Encourage College Summer Enrollment

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

A **new report from MDRC** presents findings from the final Encouraging Additional Summer Enrollment (EASE) project, which tested interventions designed to simplify enrollment decisions and promote registration for summer classes. Interventions included behavioral insights and a financial incentive with the goal to increase enrollment rates, showing a positive impact and increase in enrollment rates. Ascendium funded the EASE project with a \$3.2 million grant over four years to test and quantify the impact of strategies to improve community college persistence and completion by increasing the number of students who enroll in summer term.

Commissioned by the Association for American Colleges & Universities and funded by a grant from Ascendium, the report documents the early promise guided pathways offer but finds more work is needed to increase faculty engagement.

[Our Philanthropy](#) | [Our Team Members](#) | [Contact Us](#) | [Subscribe](#)

You are receiving this email because you requested to receive news from Ascendium or are participating in an Ascendium project. To be removed from the recipient list, [unsubscribe here](#).

Ascendium Education Group, Inc.
2501 International Ln
Madison, WI 53704-3180

[Add us to your address book](#)

SENT BY news@ascendiumeducation.org

© 2020 Ascendium Education Group, Inc. All rights reserved.
[Privacy Policy](#).